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Pearson Edexcel Level 3 GCE

Tuesday 13 June 2023

Afternoon (Time: 2 hours) Paper reference **9MA0/02**

Mathematics

Advanced

PAPER 2: Pure Mathematics 2

You must have:
Mathematical Formulae and Statistical Tables (Green), calculator

Total Marks

Candidates may use any calculator allowed by Pearson regulations. Calculators must not have the facility for symbolic algebra manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.

Instructions

- Use **black** ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B).
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions and ensure that your answers to parts of questions are clearly labelled.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You should show sufficient working to make your methods clear. Answers without working may not gain full credit.
- Inexact answers should be given to three significant figures unless otherwise stated.

Information

- A booklet 'Mathematical Formulae and Statistical Tables' is provided.
- There are 15 questions in this question paper. The total mark for this paper is 100.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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1.

$$f(x) = x^3 + 2x^2 - 8x + 5$$

(a) Find $f''(x)$

(2)

(b) (i) Solve $f''(x) = 0$ (ii) Hence find the range of values of x for which $f(x)$ is concave.

(2)

(a) We need to differentiate twice★ simple differentiation: $\frac{dy}{dx} = nx^{n-1}$

$$f'(x) = 3x^2 + 4x - 8 \quad \text{M1}$$

$$f''(x) = 6x + 4 \quad \text{A1}$$

(b) i. equate to 0:

$$6x + 4 = 0 \quad x = -\frac{2}{3} \quad \text{B1}$$

ii. For $f(x)$ to be concave it must be before the point of inflection.

$$\therefore x < -\frac{2}{3} \quad \text{B1}$$

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Question 1 continued

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(Total for Question 1 is 4 marks)



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2. A sequence $u_1, u_2, u_3 \dots$ is defined by

$$u_1 = 35$$

$$u_{n+1} = u_n + 7 \cos\left(\frac{n\pi}{2}\right) - 5(-1)^n$$

(a) (i) Show that $u_2 = 40$

(ii) Find the value of u_3 and the value of u_4

(3)

Given that the sequence is periodic with order 4

(b) (i) write down the value of u_5

(ii) find the value of $\sum_{r=1}^{25} u_r$

(3)

(a) i. $u_2 = u_1 + 7 \cos\left(\frac{1 \times \pi}{2}\right) - 5(-1)^1$ *Substitute n or u_n*
 $= 35 + 7 \cos\left(\frac{\pi}{2}\right) + 5$
 $= 35 + 7(0) + 5$
 $= 40$ *hence shown B1*

ii. $u_3 = 40 + 7 \cos\left(\frac{2 \times \pi}{2}\right) - 5(-1)^2$ *M1*
 $= 40 + 7 \cos(\pi) - 5$
 $= 28 = u_3$

$u_4 = 28 + 7 \cos\left(\frac{3 \times \pi}{2}\right) - 5(-1)^3$
 $= 28 + 7(0) + 5$
 $= 33 = u_4$ *A1*

(b) i. $u_5 = 35$ *B1*

ii. $\frac{25}{4} = 6 \frac{1}{4}$

this will repeat 6 times
up to term 24
 $\sum_{r=1}^{25} u_r = 6 \times (35 + 40 + 28 + 33) + 35$ *M1*
 $= 851$ *A1*

since it's periodic we know what term 25 will be



Question 2 continued

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Lined writing area for the answer to Question 2.

(Total for Question 2 is 6 marks)



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3. Given that

$$\log_2(x+3) + \log_2(x+10) = 2 + 2\log_2 x$$

(a) show that

$$3x^2 - 13x - 30 = 0 \quad (3)$$

(b) (i) Write down the roots of the equation

$$3x^2 - 13x - 30 = 0$$

(ii) Hence state which of the roots in part (b)(i) is not a solution of

$$\log_2(x+3) + \log_2(x+10) = 2 + 2\log_2 x$$

giving a reason for your answer.

(2)

(a) We need to use **log laws**

Log Law used

$$\log_2(x+3) + \log_2(x+10) = 2 + 2\log_2 x \quad (M1)$$

$$\log a + \log b = \log ab$$

$$\log_2(x+3)(x+10) = 2 + 2\log_2 x$$

$$a \log b = \log b^a$$

$$\log_2(x^2 + 13x + 30) = 2 + \log_2 x^2$$

$$\log_2(x^2 + 13x + 30) - \log_2 x^2 = 2$$

$$\log a - \log b = \log \frac{a}{b}$$

$$\log_2\left(\frac{x^2 + 13x + 30}{x^2}\right) = 2$$

$$\frac{x^2 + 13x + 30}{x^2} = 4$$

$$x^2 + 13x + 30 = 4x^2 \quad (dM1)$$

$$0 = 3x^2 - 13x - 30 \quad \text{hence shown} \quad (A1)$$

(b) i. $0 = (3x+5)(x-6)$

$$x = -\frac{5}{3}, x = 6 \quad (B1)$$

ii. $x \neq -\frac{5}{3}$ since **logs** can't take negative values $\rightarrow \log_2(-\frac{5}{3})$ isn't real. (B1)



Question 3 continued

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(Total for Question 3 is 5 marks)



4. Coffee is poured into a cup.

The temperature of the coffee, $H^\circ\text{C}$, t minutes after being poured into the cup is modelled by the equation

$$H = Ae^{-Bt} + 30$$

where A and B are constants.

Initially, the temperature of the coffee was 85°C .

(a) State the value of A .

Initially, the coffee was cooling at a rate of 7.5°C per minute. (1)

(b) Find a complete equation linking H and t , giving the value of B to 3 decimal places. (3)

$$\begin{aligned} \text{(a) at } t=0, H=85 \quad \therefore 85 &= Ae^0 + 30 \\ 85 &= A + 30 \longrightarrow A = 55 \quad \text{B1} \end{aligned}$$

(b) Differentiate:

$$\frac{dH}{dt} = -55Be^{-Bt} \quad \text{M1}$$

$$\text{at } t=0, \frac{dH}{dt} = -7.5:$$

$$\begin{aligned} -7.5 &= -55Be^0 \\ B &= \frac{-7.5}{-55} \longrightarrow B = \frac{3}{22} = 0.136 \quad \text{M1} \end{aligned}$$

$$\therefore H = 55e^{-0.136t} + 30 \quad \text{A1}$$

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Question 4 continued

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Lined writing area for the answer to Question 4.

(Total for Question 4 is 4 marks)



5. The curve C has equation $y = f(x)$

The curve

- passes through the point $P(3, -10)$
- has a turning point at P

Given that

$$\frac{dy}{dx} = 2x^3 - 9x^2 + 5x + k$$

where k is a constant,

(a) show that $k = 12$

(2)

(b) Hence find the coordinates of the point where C crosses the y -axis. Remember to give in the form (a, b)

(3)

(a) "turning point at P " $\therefore \frac{dy}{dx} = 0$ at $x = 3$

$$\frac{dy}{dx} = 0 = 2(3)^3 - 9(3)^2 + 5(3) + k \quad \text{M1}$$

$$0 = 54 - 81 + 15 + k$$

$$k = 12 \quad \text{hence shown} \quad \text{A1}$$

(b) To get the equation for C we need to integrate

$$\int 2x^3 - 9x^2 + 5x + 12 \, dx$$

$$= \frac{2}{4}x^4 - \frac{9}{3}x^3 + \frac{5}{2}x^2 + 12x \quad \text{M1}$$

★ Simple Integration:

$$\int x^n \, dx = \frac{1}{n}x^{n+1} + c$$

$$= \frac{1}{2}x^4 - 3x^3 + \frac{5}{2}x^2 + 12x + c$$

to get c use $P(3, -10)$:

$$-10 = \frac{1}{2}(3)^4 - 3(3)^3 + \frac{5}{2}(3)^2 + 12(3) + c$$

$$-10 = \frac{81}{2} - 81 + \frac{45}{2} + 36 + c \quad \text{dM1}$$

$$c = -28$$

this is the y -intercept

$$\therefore (0, -28) \quad \text{A1}$$



Question 5 continued

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Lined writing area for the answer to Question 5.

(Total for Question 5 is 5 marks)



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6. Relative to a fixed origin O ,

- A is the point with position vector $12\mathbf{i}$ $\begin{pmatrix} 12 \\ 0 \end{pmatrix}$
- B is the point with position vector $16\mathbf{j}$ $\begin{pmatrix} 0 \\ 16 \end{pmatrix}$
- C is the point with position vector $(50\mathbf{i} + 136\mathbf{j})$ $\begin{pmatrix} 50 \\ 136 \end{pmatrix}$
- D is the point with position vector $(22\mathbf{i} + 24\mathbf{j})$ $\begin{pmatrix} 22 \\ 24 \end{pmatrix}$

(a) Show that \overrightarrow{AD} is parallel to \overrightarrow{BC} .

(2)

Points A , B , C and D are used to model the vertices of a running track in the shape of a quadrilateral.

Runners complete one lap by running along all four sides of the track.

The lengths of the sides are measured in metres.

Given that a particular runner takes exactly 5 minutes to complete 2 laps,

(b) calculate the average speed of this runner, giving the answer in kilometres per hour.

(4)

(a) Calculate \overrightarrow{AD} and \overrightarrow{BC} :

$$\begin{aligned}\overrightarrow{AD} &= \overrightarrow{OD} - \overrightarrow{OA} \\ &= \begin{pmatrix} 22 \\ 24 \end{pmatrix} - \begin{pmatrix} 12 \\ 0 \end{pmatrix} \\ &= \begin{pmatrix} 10 \\ 24 \end{pmatrix}\end{aligned}$$

$$\begin{aligned}\overrightarrow{BC} &= \overrightarrow{OC} - \overrightarrow{OB} \\ &= \begin{pmatrix} 50 \\ 136 \end{pmatrix} - \begin{pmatrix} 0 \\ 16 \end{pmatrix} \\ &= \begin{pmatrix} 50 \\ 120 \end{pmatrix}\end{aligned}$$

Now we need to show that \overrightarrow{AD} and \overrightarrow{BC} are multiples of each other

$$\begin{pmatrix} 10 \\ 24 \end{pmatrix} \times 5 = \begin{pmatrix} 50 \\ 120 \end{pmatrix}$$

$$\therefore 5\overrightarrow{AD} = \overrightarrow{BC} \quad \text{A1}$$

Since \overrightarrow{BC} is a multiple of \overrightarrow{AD} , the two are parallel



Question 6 continued

(b) We need the **magnitudes** of the vectors \vec{AB} , \vec{BC} , \vec{CD} and \vec{AD} .

We found vectors \vec{BC} and \vec{AD} in (a)

Let's find vectors \vec{AB} and \vec{CD} :

$$\begin{aligned}\vec{AB} &= \vec{OB} - \vec{OA} \\ &= \begin{pmatrix} 0 \\ 16 \end{pmatrix} - \begin{pmatrix} 12 \\ 0 \end{pmatrix} \\ &= \begin{pmatrix} -12 \\ 16 \end{pmatrix}\end{aligned}$$

$$\begin{aligned}\vec{CD} &= \vec{OD} - \vec{OC} \\ &= \begin{pmatrix} 22 \\ 24 \end{pmatrix} - \begin{pmatrix} 50 \\ 136 \end{pmatrix} \\ &= \begin{pmatrix} -28 \\ -112 \end{pmatrix}\end{aligned}$$

Now find the **magnitudes** $|\vec{AB}|$, $|\vec{BC}|$, $|\vec{CD}|$, $|\vec{AD}|$ using **Pythagoras' Theorem**

$$\begin{aligned}|\vec{AB}| &= \sqrt{12^2 + 16^2} \\ &= 20\end{aligned}$$

$$\begin{aligned}|\vec{BC}| &= \sqrt{50^2 + 120^2} \\ &= 130\end{aligned}$$

$$\begin{aligned}|\vec{CD}| &= \sqrt{28^2 + 112^2} \\ &= 28\sqrt{17}\end{aligned}$$

$$\begin{aligned}|\vec{AD}| &= \sqrt{10^2 + 24^2} \\ &= 26\end{aligned}$$

M1A1

Now we can get the **length** of 1 lap:

$$20 + 130 + 26 + 28\sqrt{17} = 176 + 28\sqrt{17}$$

$$\therefore 2 \text{ laps: } 2(176 + 28\sqrt{17}) \text{ m}$$

To get **average speed** use the **formula**:

$$\text{av. speed} = \frac{\text{distance}}{\text{time}}$$

Convert $2(176 + 28\sqrt{17}) \text{ m}$ to **km** by **dividing** by 1000 and the 5 minutes to hours by **dividing** by 60:

$$\frac{2(176 + 28\sqrt{17})}{1000} = \frac{176 + 28\sqrt{17}}{500} \text{ km}$$

$$\frac{5}{60} = \frac{1}{12} \text{ hours}$$

Substitute into formula:

$$\text{av. speed} = \frac{\frac{176 + 28\sqrt{17}}{500} \text{ km}}{\frac{1}{12} \text{ h}} \quad \text{dM1}$$

$$= 6.99 \text{ km/h to 3sf.} \quad \text{A1}$$

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Question 6 continued

Lined writing area for the answer to Question 6.

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Question 6 continued

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Lined writing area for the answer to Question 6.

(Total for Question 6 is 6 marks)



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7. In this question you must show all stages of your working.

Solutions relying on calculator technology are not acceptable.

A curve has equation

$$x^3 + 2xy + 3y^2 = 47$$

(a) Find $\frac{dy}{dx}$ in terms of x and y

(4)

The point $P(-2, 5)$ lies on the curve.

(b) Find the equation of the normal to the curve at P , giving your answer in the form $ax + by + c = 0$, where a , b and c are integers to be found.

(3)

(a) We need to use implicit differentiation

★ Implicit: when differentiating y , multiply by $\frac{dy}{dx}$

★ Product Rule:

$$x^3 + 2xy + 3y^2 = 47$$

$$\frac{d}{dx}(uv) = uv' + u'v$$

$$3x^2 + 2y + 2x \frac{dy}{dx} + 6y \frac{dy}{dx} = 0 \quad (M1)$$

$$u = 2x \quad u' = 2$$

$$v = y \quad v' = \frac{dy}{dx}$$

$$2x \frac{dy}{dx} + 6y \frac{dy}{dx} = -3x^2 - 2y$$

$$(2x+6y) \frac{dy}{dx} = -3x^2 - 2y \quad (M1)$$

$$2y + 2x \frac{dy}{dx} \quad (B1)$$

$$\frac{dy}{dx} = \frac{-3x^2 - 2y}{2x + 6y} \quad (A1)$$

(b) To get the gradient at a specific point, substitute the point's coordinates

$$\frac{dy}{dx} = \frac{-3(-2)^2 + 2(5)}{2(-2) + 6(5)} = \frac{-12 + 10}{30 - 4} \quad (M1)$$

$$= -\frac{22}{26} = -\frac{11}{13} \leftarrow \text{gradient of the tangent}$$

To get the gradient of the normal use $m_1 \times m_2 = -1$ to get the perpendicular gradient (★ Remember: the normal is perpendicular to the curve)

$$-\frac{11}{13} \times m_2 = -1 \quad m_2 = \frac{13}{11}$$

Use $y - y_1 = m(x - x_1)$ to get the equation of the line

$$y - 5 = \frac{13}{11}(x - (-2)) \quad (dM1)$$

$$11y - 55 = 13x + 26$$

$$0 = 13x - 11y + 81 \quad (A1)$$

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Question 7 continued

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(Total for Question 7 is 7 marks)



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8. (a) Express $2 \cos \theta + 8 \sin \theta$ in the form $R \cos(\theta - \alpha)$, where R and α are constants,
 $R > 0$ and $0 < \alpha < \frac{\pi}{2}$

Give the exact value of R and give the value of α in radians to 3 decimal places.

\therefore common difference d (3)

The first three terms of an arithmetic sequence are

$$\begin{array}{cccc} 1 & 2 & 3 & \\ \cos x & \cos x + \sin x & \cos x + 2 \sin x & x \neq n\pi \end{array}$$

Given that S_9 represents the sum of the first 9 terms of this sequence as x varies,

- (b) (i) find the exact maximum value of S_9
 (ii) deduce the smallest positive value of x at which this maximum value of S_9 occurs.

(3)

(a) Method 1: LONGER

rewrite $R \cos(\theta - \alpha)$ using addition formulae and compare coefficients
 $\cos(\theta - \alpha) = \cos \theta \cos \alpha + \sin \theta \sin \alpha$

$$R \cos(\theta - \alpha) = R \cos \theta \cos \alpha + R \sin \theta \sin \alpha$$

Compare coefficients:

$$2 \cos \theta \Rightarrow R \cos \alpha = 2$$

$$8 \sin \theta \Rightarrow R \sin \alpha = 8 \quad \therefore R \sin \alpha = 8$$

Now divide the two to get the identity $\frac{\sin \theta}{\cos \theta} = \tan \theta$

$$\begin{array}{l} R's \\ \text{cancel} \\ \text{out} \end{array} \frac{R \sin \alpha = 8}{R \cos \alpha = 2} \rightarrow \tan \alpha = 4 \quad \alpha = 1.326 \text{ rad to 3 dp (A1)}$$

Substitute into $R \cos \alpha = 2$

$$R = \frac{2}{\cos(1.326\dots)} = 2\sqrt{17} \quad \text{(A1)} \rightarrow 2\sqrt{17} \cos(\theta - 1.326)$$

Method 2: SHORTER

Pythagoras' Theorem to get :

$$\sqrt{2^2 + 8^2} = R \rightarrow R = 2\sqrt{17} \quad \text{(A1)}$$

Now use addition formula and compare :

$$\cos(\theta - \alpha) = \frac{2 \cos \theta \cos \alpha + 8 \sin \theta \sin \alpha}{2\sqrt{17}}$$

$$2\sqrt{17} \cos \alpha = 2$$

$$\text{(M1)} \quad \cos \alpha = \frac{2}{2\sqrt{17}} \quad \cos^{-1}\left(\frac{2}{2\sqrt{17}}\right) = \alpha \rightarrow \alpha = 1.326 \text{ rad to 3 dp (A1)}$$

$$2\sqrt{17} \cos(\theta - 1.326)$$



Question 8 continued

(b) i. Formula for sum of arithmetic sequence:

$$S_n = \frac{n}{2} [2a + d(n-1)]$$

$$a = \cos x$$

$$d = \sin x$$

$$n = 9$$

$$\begin{aligned} S_9 &= \frac{9}{2} [2\cos x + \sin x (9-1)] \\ &= 4.5 [2\cos x + 8\sin x] \quad \text{from (a)} \\ &= 4.5 [2\sqrt{17} \cos(x - 1.326)] \end{aligned}$$

For S_9 to be maximum, $\cos(x - 1.326)$ must be maximum $\therefore = 1$

$$\begin{aligned} \therefore S_9 &= 4.5 \times 2\sqrt{17} (1) \quad \text{M1} \\ &= 9\sqrt{17} \quad \text{A1} \end{aligned}$$

ii. Equate $\cos(x - 1.326) = 1$ to get the value of x for which \cos was maximum

$$x - 1.326 = \cos^{-1}(1)$$

$$x = 1.33 \quad \text{to 3sf.} \quad \text{B1}$$

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Question 8 continued

Lined writing area for the answer to Question 8.

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Question 8 continued

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Lined writing area for the answer to Question 8.

(Total for Question 8 is 6 marks)



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9. The curve C has parametric equations

$$x = t^2 + 6t - 16$$

$$y = 6 \ln(t + 3)$$

$$t > -3$$

(a) Show that a Cartesian equation for C is

$$y = A \ln(x + B) \quad x > -B$$

where A and B are integers to be found.

(3)

The curve C cuts the y -axis at the point P

(b) Show that the equation of the tangent to C at P can be written in the form

$$ax + by = c \ln 5$$

where a , b and c are integers to be found.

(4)

(a) Method 1 Complete the Square for x :

$$x = (t + 3)^2 - 9 - 16$$

$$x = (t + 3)^2 - 25 \quad \text{M1}$$

$$x + 25 = (t + 3)^2$$

$$\text{M1 } (x + 25)^{\frac{1}{2}} = (t + 3) \quad \text{See that this shows up in the } y = \dots \text{ equation}$$

Substitute:

$$y = 6 \ln(x + 25)^{\frac{1}{2}}$$

use log law: $\ln a^b = b \ln a$

$$y = 3 \ln(x + 25) \quad \text{A1}$$

Method 2 manipulate $y = 6 \ln(t + 3)$ first

$$y = 6 \ln(t + 3)$$

use log law: $\ln a^b = b \ln a$

$$\text{M1 } y = 3 \ln(t + 3)^2 \quad \text{expand this}$$

$$= 3 \ln(t^2 + 6t + 9) \rightarrow \text{this looks similar to } x = t^2 + 6t - 16$$

$$\text{M1 } = 3 \ln(x + 16 + 9) \quad \leftarrow \text{substitute } t^2 + 6t = x + 16$$

$$y = 3 \ln(x + 25) \quad \text{A1}$$

Method 3 make t the subject of $y = \dots$

$$y = 6 \ln(t + 3)$$

$$\frac{y}{6} = \ln(t + 3)$$

$$e^{\frac{y}{6}} = e^{\ln(t + 3)}$$

$$e^{\frac{y}{6}} = t + 3$$

$$t = e^{\frac{y}{6}} - 3 \quad \text{M1}$$

Substitute into $x = \dots$:

$$x = (e^{\frac{y}{6}} - 3)^2 + 6(e^{\frac{y}{6}} - 3) - 16 \quad \text{M1}$$



Question 9 continued

Now we need to make y the subject:

$$x = e^{\frac{y}{3}} - 6e^{\frac{y}{3}} + 9 + 6e^{\frac{y}{3}} - 18 - 16$$

$$x = e^{\frac{y}{3}} - 25$$

$$x + 25 = e^{\frac{y}{3}}$$

$$\ln(x+25) = \frac{y}{3}$$

$$y = 3\ln(x+25) \quad \text{A1}$$

apply \ln to both sides
 $\ln e^x = x$

(b) At point P: $x=0$: $x = t^2 + 6t - 16$

$$x = (t+8)(t-2)$$

$$t = 2 \quad t = -8 \quad t > -3 \text{ given domain}$$

$$y = 6\ln(2+3)$$

$$y = 6\ln 5 \quad \text{B1}$$

\therefore Point P(0, $6\ln 5$)

$$y = 3\ln(x+25)$$

$$\frac{dy}{dx} = \frac{3}{x+25}$$

$$\star \frac{d}{dx}(\ln x) = \frac{1}{x}$$

\star chain rule: multiply by the derivative of the bracket!

Substitute $x=0$ to get m :

$$\frac{dy}{dx} = \frac{3}{25} = m \quad \text{M1}$$

Use $y - y_1 = m(x - x_1)$ to get the equation of the line

$$y - 6\ln 5 = \frac{3}{25}x \quad \text{dM1}$$

$$25y - 150\ln 5 = 3x$$

$$25y - 3x = 150\ln 5 \quad \text{A1}$$

$$a = 25 \quad b = -3 \quad c = 150$$



Question 9 continued

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Question 9 continued

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Lined writing area for the answer to Question 9.

(Total for Question 9 is 7 marks)



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10. $f(x) = \frac{3kx - 18}{(x+4)(x-2)}$ where k is a positive constant

(a) Express $f(x)$ in partial fractions in terms of k .

(3)

(b) Hence find the exact value of k for which

$$\int_{-3}^1 f(x) dx = 21$$

(4)

(a) $\frac{3kx-18}{(x+4)(x-2)} \equiv \frac{A}{x+4} + \frac{B}{x-2}$ *For partial fractions we want to separate the denominator and find the 2 new numerators*

$$3kx - 18 = A(x-2) + B(x+4) \quad \text{B1}$$

Substitute values:

$$x = 2 \quad 6k - 18 = A(2-2) + 6B \rightarrow B = k - 3$$

$$x = -4 \quad -12k - 18 = A(-4-2) + B(-4+4) \rightarrow -12k - 18 = -6A \rightarrow A = 2k + 3 \quad \text{M1}$$

Substitute A and B into $\frac{A}{x+4} + \frac{B}{x-2}$:

$$\frac{2k+3}{x+4} + \frac{k-3}{x-2} \quad \text{A1}$$

(b) $\int_{-3}^1 f(x) dx = 21$

Use what we found in (a)

$$\int_{-3}^1 \left(\frac{2k+3}{x+4} + \frac{k-3}{x-2} \right) dx = 21$$

Integrate

★ $\int \frac{1}{x} dx = \ln x$ and use

Reverse chain rule: divide

by the derivative of the bracket

$$\left[(2k+3)\ln|x+4| + (k-3)\ln|x-2| \right]_{-3}^1 = 21 \quad \text{M1A1}$$

absolute value as ln can't take negatives

Substitute limits: $(2k+3)\ln(1+4) + (k-3)\ln(1-2) - (2k+3)\ln|-3+4| + (k-3)\ln|-3-2| = 21$

Solve for k :

$$((2k+3)\ln(5) + (k-3)\ln(1)) - ((2k+3)\ln(1) + (k-3)\ln(5)) = 21$$

$$(2k+3)\ln 5 - (k-3)\ln 5 = 21 \quad \rightarrow \ln(1) = 0$$

$$\ln 5 [2k+3 - k+3] = 21$$

$$\ln 5 (k+6) = 21$$

$$k+6 = \frac{21}{\ln 5} \quad \text{dM1}$$

$$k = \frac{21}{\ln 5} - 6 \quad \text{A1}$$



Question 10 continued

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Lined writing area for the answer to Question 10.



Question 10 continued

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Question 10 continued

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(Total for Question 10 is 7 marks)



11.

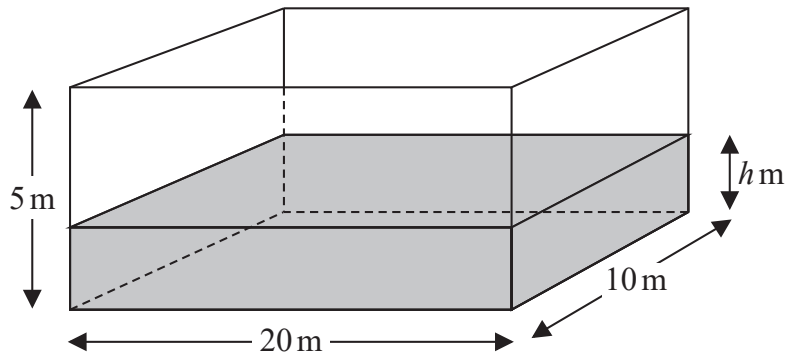


Figure 1

A tank in the shape of a cuboid is being filled with water.

The base of the tank measures 20 m by 10 m and the height of the tank is 5 m, as shown in Figure 1.

At time t minutes after water started flowing into the tank the height of the water was h m and the volume of water in the tank was V m³

In a model of this situation

- the sides of the tank have negligible thickness
- the rate of change of V is inversely proportional to the square root of h $\rightarrow \frac{dV}{dt} \propto \frac{1}{\sqrt{h}}$

(a) Show that

$$\frac{dh}{dt} = \frac{\lambda}{\sqrt{h}}$$

where λ is a constant.

(3)

Given that

- initially the height of the water in the tank was 1.44 m
- exactly 8 minutes after water started flowing into the tank the height of the water was 3.24 m

(b) use the model to find an equation linking h with t , giving your answer in the form

$$h^{\frac{3}{2}} = At + B$$

where A and B are constants to be found.

(5)

(c) Hence find the time taken, from when water started flowing into the tank, for the tank to be completely full.

(2)



Question 11 continued

(a) "The rate of change of V is inversely proportional to the square root of h ."

$$\therefore \frac{dV}{dt} \propto \frac{1}{\sqrt{h}} \rightarrow \frac{dV}{dt} = \frac{k}{\sqrt{h}} \quad \text{constant}$$

proportionality sign

$$V \text{ at } t = 20 \times 10 \times h = 200h$$

$$\frac{dV}{dh} = 200 \quad \star \text{ simple differentiation: } \frac{dy}{dx} = nx^{n-1}$$

B1

$$\frac{dh}{dt} = \frac{dV}{dt} \times \frac{dh}{dV} \quad \text{cancel out}$$

$$= \frac{k}{\sqrt{h}} \times \frac{1}{200} = \frac{\frac{1}{200}k}{\sqrt{h}} \quad \text{M1}$$

$$\therefore \frac{dh}{dt} = \frac{\lambda}{\sqrt{h}} \quad \lambda = \frac{1}{200}k \quad \text{A1}$$

(b) We need to separate variables

$$\frac{dh}{dt} = \frac{\lambda}{\sqrt{h}} \quad \text{treat as a fraction}$$

$$\int \sqrt{h} \, dh = \int \lambda \, dt \quad \text{M1}$$

$$\frac{2}{3} h^{\frac{3}{2}} = \lambda t + c \quad \text{integrate}$$

$$\frac{2}{3} h^{\frac{3}{2}} = \lambda t + c \quad \text{A1}$$

★ Simple Integration:

$$\int x^n \, dx = \frac{1}{n} x^{n+1} + c$$

Substitute $t=0, h=1.44\text{m}$ to get c :

$$\frac{2}{3} (1.44)^{\frac{3}{2}} = \lambda(0) + c \rightarrow c = \frac{144}{125} \quad \text{M1}$$

Substitute $t=8, h=3.24\text{m}$ to get λ :

$$\frac{2}{3} (3.24)^{\frac{3}{2}} = 8\lambda + \frac{144}{125}$$

$$\frac{1}{8} \left(\frac{2}{3} (3.24)^{\frac{3}{2}} - \frac{144}{125} \right) = \lambda \rightarrow \lambda = \frac{171}{500} \quad \text{M1}$$

$$\therefore h^{\frac{3}{2}} = \left(\frac{3}{2} \times \frac{171}{500} \right) t + \frac{2}{3} \left(\frac{144}{125} \right)$$

$$h^{\frac{3}{2}} = \frac{513}{1000} t + \frac{216}{125} \quad \text{A1}$$

(c) Substitute $h=5$:

$$5^{\frac{3}{2}} = \frac{513}{1000} t + \frac{216}{125} \quad \text{M1}$$

$$t = \frac{1000}{513} \left(5^{\frac{3}{2}} - \frac{216}{125} \right) \rightarrow t = 18.4 \text{ minutes} \quad \text{A1}$$

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Question 11 continued

Lined writing area for the answer to Question 11.

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Question 11 continued

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Lined writing area for the answer to Question 11.

(Total for Question 11 is 10 marks)



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12.

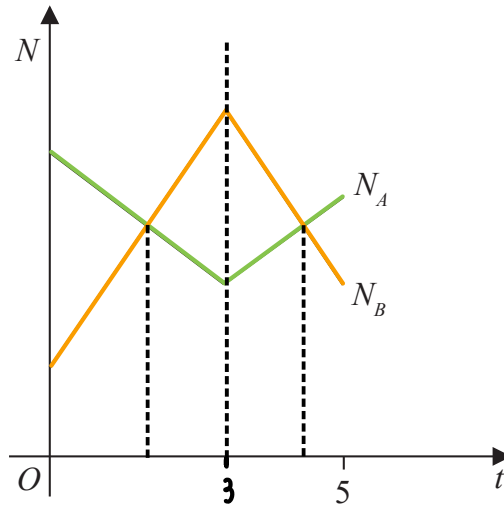


Figure 2

The number of subscribers to two different music streaming companies is being monitored.

The number of subscribers, N_A , in thousands, to **company A** is modelled by the equation

$$N_A = |t - 3| + 4 \quad t \geq 0$$

where t is the time in years since monitoring began.

The number of subscribers, N_B , in thousands, to **company B** is modelled by the equation

$$N_B = 8 - |2t - 6| \quad t \geq 0$$

where t is the time in years since monitoring began.

Figure 2 shows a sketch of the graph of N_A and the graph of N_B over a 5-year period.

Use the equations of the models to answer parts (a), (b), (c) and (d).

- (a) Find the **initial difference** between the number of subscribers to **company A** and the number of subscribers to **company B**. (2)

When $t = T$ **company A** reduced its subscription prices and the number of subscribers increased.

- (b) Suggest a **value for T** , giving a reason for your answer. (2)
- (c) Find the **range of values of t** for which $N_A > N_B$ giving your answer in **set notation**. (5)
- (d) State a limitation of the model used for **company B**. (1)



Question 12 continued

(a) We need to find N_A and N_B at $t=0$:

$$N_A = |0 - 3| + 4$$

$$= 3 + 4$$

$$= 7 \text{ thousand} - \text{remember } N_A \text{ and } N_B \text{ are given}$$

$$N_B = 8 - 12(0) - 61 \text{ in thousands!}$$

$$= 8 - 6$$

$$= 2 \text{ thousand} \quad \text{M1}$$

the difference is $\therefore 7 - 2 = 5000$ subscribers A1(b) We need the point when the subscribers of A started increasing again, which is the point when A had the minimum number of subscribers. B1This occurs at $T=3$ B1(c) We need to find the intersection points of N_A and N_B .Equate N_A and N_B :★ While N_A is decreasing, see that N_B is increasing and vice versa. Hence we need to always "flip" the brackets depending on what sign the t 's have (+ or -)(Case I ($t < 3$))

$$|t - 3| + 4 = 8 - 12t + 61$$

 N_A is decreasing $\therefore t_A$ must have negative coefficient. N_B is increasing $\therefore t_A$ must have positive coefficient.

$$\begin{aligned} (3-t) + 4 &= 8 - (6-2t) && \text{flip so } -2t \\ \text{flip so } t &\text{ is negative! } && \text{and } t \text{ is positive!} \\ 3-t+4 &= 8+2t-6 \end{aligned}$$

$$7-t = 2+2t$$

$$5 = 3t$$

$$t = \frac{5}{3} \quad \text{M1A1}$$

(Case II ($t > 3$))

$$|t - 3| + 4 = 8 - 12t - 61$$

 N_B is decreasing $\therefore t_B$ must have negative coefficient. N_A is increasing $\therefore t_A$ must have positive coefficient.

$$\begin{aligned} (t-3) + 4 &= 8 - (2t-6) && \text{★ don't flip} \\ t+1 &= 14-2t && \text{B1 either bracket} \end{aligned}$$

$$3t = 13$$

$$t = \frac{13}{3}$$

So for $N_A > N_B$ to be true, $t < \frac{5}{3}$ or $t > \frac{13}{3}$ A1

We have to give this in set notation

$$\left\{ t \in \mathbb{R} \mid t < \frac{5}{3} \right\} \cup \left\{ t \in \mathbb{R} \mid t > \frac{13}{3} \right\} \quad \text{A1}$$

(d) When $t > 7$, the number of subscribers would become negative, which is unrealistic B1

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Question 12 continued

Lined writing area for the answer to Question 12.

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Question 12 continued

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Lined writing area for the answer to Question 12.

(Total for Question 12 is 10 marks)



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13. In this question you must show all stages of your working.

Solutions relying entirely on calculator technology are not acceptable.

- (a) Find the first three terms, in ascending powers of x , of the binomial expansion of

up to x^2

$$(3 + x)^{-2}$$

writing each term in simplest form.

(4)

- (b) Using the answer to part (a) and using algebraic integration, estimate the value of

$$\int_{0.2}^{0.4} \frac{6x}{(3+x)^2} dx$$

It's an estimate as we'll use the first 3 terms of an expansion

giving your answer to 4 significant figures.

(4)

- (c) Find, using algebraic integration, the exact value of

$$\int_{0.2}^{0.4} \frac{6x}{(3+x)^2} dx$$

giving your answer in the form $a \ln b + c$, where a , b and c are constants to be found.

(5)

(a) Get this formula from the formula booklet:

$$(1+x)^n = 1 + nx + \frac{n(n-1)}{2!} x^2 + \frac{n(n-1)(n-2)}{3!} x^3$$

to get this form factor out 3:

$$(3+x)^{-2} = (3)^{-2} \left(1 + \frac{x}{3}\right)^{-2} \quad M1$$

the required form to apply the formula:

$$(3)^{-2} \left(1 + \frac{x}{3}\right)^{-2} = \frac{1}{9} \left[1 + (-2)\left(\frac{x}{3}\right) + \frac{(-2)(-2-1)}{2!} \left(\frac{x}{3}\right)^2 + \dots \right] \quad M1A1$$

$$= \frac{1}{9} \left[1 - \frac{2}{3}x + \frac{(-2)(-3)}{2} \left(\frac{x^2}{9}\right) \right]$$

$$= \frac{1}{9} \left(1 - \frac{2}{3}x + \frac{6}{2}x \frac{x^2}{9} \right)$$

$$= \frac{1}{9} \left(1 - \frac{2}{3}x + \frac{x^2}{3} \right)$$

$$= \frac{1}{9} - \frac{2}{27}x + \frac{x^2}{27} \quad A1$$

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Question 13 continued

b) From Part (a):

$$(3+x)^{-2} = \frac{1}{(3+x)^2} \quad \text{Index Law: } x^{-a} = \frac{1}{x^a}$$

Hence we can rewrite the **integral**:

$$\int_{0.2}^{0.4} \frac{6x}{(3+x)^2} dx = \int_{0.2}^{0.4} 6x \cdot \left(\frac{1}{9} - \frac{2}{27}x + \frac{x^2}{27} \right) dx \quad \text{what we got in (a)}$$

$$= \int_{0.2}^{0.4} \frac{6x}{9} - \frac{12}{27}x^2 + \frac{6x^3}{27} dx$$

$$= \int_{0.2}^{0.4} \frac{2x}{3} - \frac{4}{9}x^2 + \frac{2}{9}x^3 dx \quad \text{M1} \quad \star \text{ Simple Integration:}$$

$$= \left[\frac{2}{2}x^2 - \frac{4}{3}x^3 + \frac{2}{4}x^4 \right]_{0.2}^{0.4}$$

$$\int x^n dx = \frac{1}{n}x^{n+1} + c$$

remember no +c when you have limits!

$$= \left[\frac{1}{3}x^2 - \frac{4}{27}x^3 + \frac{1}{18}x^4 \right]_{0.2}^{0.4}$$

$$= \left[\frac{x^2}{3} - \frac{4x^3}{27} + \frac{x^4}{18} \right]_{0.2}^{0.4} \quad \text{A1}$$

$$\text{substitute limits} = \left(\frac{0.4^2}{3} - \frac{4(0.4)^3}{27} + \frac{0.4^4}{18} \right) - \left(\frac{0.2^2}{3} - \frac{4(0.2)^3}{27} + \frac{0.2^4}{18} \right) \quad \text{dM1}$$

$$= \frac{223}{6750} = 0.03304 \quad \text{A1}$$

this is an estimate as we only used the first 3 terms of the expansion

$$\text{(c)} \quad \int_{0.2}^{0.4} 6x(3+x)^{-2} dx$$

we see this is a **multiplication** ∴ we have to use **Integration by Parts**.Method 1 Formula★ **Integration by Parts:**

$$\int v u' dx = v u - \int u v' dx$$

OR

SDI table method

$$u = -(3+x)^{-1} \leftarrow u' = (3+x)^{-2} \quad \int v' dx$$

$$v = 6x \rightarrow \frac{dv}{dx} = 6 \rightarrow v' = 6$$

$$\int_{0.2}^{0.4} 6x(3+x)^{-2} dx$$

$$\text{Reverse chain rule: divide by the derivative of the bracket} = v u - \int u v' dx \quad \text{M1}$$

$$= -6x(3+x)^{-1} - \int -(3+x)^{-1} \times 6 dx$$

$$= -\frac{6x}{3+x} + \int \frac{6}{3+x} dx$$



Question 13 continued

$$\begin{aligned}
 &= \left[-\frac{6x}{3+x} + 6\ln(3+x) \right]_{0.2}^{0.4} \quad \text{M1A1} \\
 &= \left(6\ln(3.4) - \frac{6(0.4)}{3.4} \right) - \left(6\ln(3.2) - \frac{6(0.2)}{3.2} \right) \quad \text{ddM1} \\
 &= 6\ln\left(\frac{17}{5}\right) - 6\ln\left(\frac{16}{5}\right) - \frac{12}{17} + \frac{3}{8} \quad \text{log law: } \ln a - \ln b = \ln \frac{a}{b} \\
 &= 6\ln\left(\frac{17}{16}\right) - \frac{45}{136} \quad \text{A1}
 \end{aligned}$$

Method 2 SDI - table

Sign	Differentiate	Integrate
+	$6x$	$(3+x)^{-2}$
-	6	$-(3+x)^{-1}$
+	0	$-\ln(3+x)$

$$\therefore \int_{0.2}^{0.4} 6x(3+x)^{-2} dx$$

$$\begin{aligned}
 &= -6x(3+x)^{-1} - 6\ln(3+x) \\
 &= \left[6\ln(3+x) - \frac{6x}{3+x} \right]_{0.2}^{0.4} \\
 &= \left[-\frac{6x}{3+x} + 6\ln(3+x) \right]_{0.2}^{0.4} \quad \text{M1A1}
 \end{aligned}$$

$$= \left(6\ln(3.4) - \frac{6(0.4)}{3.4} \right) - \left(6\ln(3.2) - \frac{6(0.2)}{3.2} \right) \quad \text{ddM1}$$

$$\text{log law: } \ln a - \ln b = \ln \frac{a}{b} = 6\ln\left(\frac{17}{5}\right) - 6\ln\left(\frac{16}{5}\right) - \frac{12}{17} + \frac{3}{8}$$

$$= 6\ln\left(\frac{17}{16}\right) - \frac{45}{136} \quad \text{A1}$$

$$a=6, b=\frac{17}{16}, c=-\frac{45}{136}$$

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Question 13 continued

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(Total for Question 13 is 13 marks)



14. In this question you must show all stages of your working.

Solutions relying entirely on calculator technology are not acceptable.

(a) Show that the equation

$$2 \tan \theta (8 \cos \theta + 23 \sin^2 \theta) = 8 \sin 2\theta (1 + \tan^2 \theta)$$

may be written as

$$\sin 2\theta (A \cos^2 \theta + B \cos \theta + C) = 0$$

where A , B and C are constants to be found.

(3)

(b) Hence, solve for $360^\circ \leq x \leq 540^\circ$

$$2 \tan x (8 \cos x + 23 \sin^2 x) = 8 \sin 2x (1 + \tan^2 x) \quad x \in \mathbb{R} \quad x \neq 450^\circ$$

(4)

(a) $2 \tan \theta (8 \cos \theta + 23 \sin^2 \theta) = 8 \sin 2\theta (1 + \tan^2 \theta)$

Identity: $\tan \theta = \frac{\sin \theta}{\cos \theta}$

B1

Identity:

$$\cos^2 \theta + \sin^2 \theta = 1$$

double angle formula:

$$\sin 2\theta = 2 \sin \theta \cos \theta$$

Identity: $\frac{\cos^2 \theta + \sin^2 \theta}{\cos^2 \theta} = \frac{1}{\cos^2 \theta}$

$$1 + \tan^2 \theta = \sec^2 \theta$$

Substitute identities

$$2 \frac{\sin \theta}{\cos \theta} (8 \cos \theta + 23(1 - \cos^2 \theta)) = 8 \times 2 \sin \theta \cos \theta \sec^2 \theta$$

$$2 \frac{\sin \theta}{\cos \theta} (8 \cos \theta + 23(1 - \cos^2 \theta)) = 8 \times 2 \sin \theta \cos \theta \times \frac{1}{\cos^2 \theta}$$

$$\sec \theta = \frac{1}{\cos \theta}$$

$$2 \cos^2 \theta \times \frac{\sin \theta}{\cos \theta} (8 \cos \theta + 23(1 - \cos^2 \theta)) = 8 \times 2 \sin \theta \cos \theta$$

$$2 \cos \theta \sin \theta (8 \cos \theta + 23(1 - \cos^2 \theta)) = 8 \sin 2\theta$$

Subtract $8 \sin 2\theta$ from both sides $\sin 2\theta (8 \cos \theta + 23(1 - \cos^2 \theta)) - 8 \sin 2\theta = 0$

factor out $\sin 2\theta$ $\sin 2\theta (8 \cos \theta + 23 - 23 \cos^2 \theta - 8) = 0$

$$\sin 2\theta (-23 \cos^2 \theta + 8 \cos \theta + 15) = 0$$

divide both sides by -1 $\sin 2\theta (23 \cos^2 \theta - 8 \cos \theta - 15) = 0$ hence shown M1A1



Question 14 continued

(b) Use the result from (a): $\sin 2x (23 \cos^2 x - 8 \cos x - 15) = 0$

$$\sin 2x = 0 \rightarrow \sin^{-1}(0) = 2 \quad 23 \cos^2 x - 8 \cos x - 15 = 0$$

$$2x = 0, x = 0, x = -180$$

$$(23 \cos x + 15)(\cos x - 1) = 0$$

add 360° to
get in-range
values

$$0 + 360 = 360^\circ$$

$$-180 + 360 + 360 = 540$$

$$\therefore x_1 = 360, x_2 = 540$$

$$M1 \quad \cos x = -\frac{15}{23} \quad x = \cos^{-1}\left(-\frac{15}{23}\right) \quad \cos x = 1$$

$$x = 130.7 + 360$$

$$\cos^{-1}(1) = x = 0 + 360 = 360 = x_1$$

$$\therefore x_3 = 490.7 \quad dM1$$

Solutions: $x = 360^\circ, 491^\circ, 540^\circ$ to 3sf A1

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Question 14 continued

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Question 14 continued

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(Total for Question 14 is 7 marks)



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15. A student attempts to answer the following question:

Given that x is an obtuse angle, use algebra to prove by contradiction that

$$\sin x - \cos x \geq 1$$

The student starts the proof with:

Assume that $\sin x - \cos x < 1$ when x is an obtuse angle

$$\Rightarrow (\sin x - \cos x)^2 < 1$$

$\Rightarrow \dots$

The start of the student's proof is reprinted below.

Complete the proof.

(3)

Assume that $\sin x - \cos x < 1$ when x is an obtuse angle

$$\Rightarrow (\sin x - \cos x)^2 < 1$$

$$\sin^2 x - 2\sin x \cos x + \cos^2 x < 1 \quad \text{M1}$$

$$\sin^2 x + \cos^2 x - 2\sin x \cos x < 1$$

use Identity use double angle formula

$$\sin^2 x + \cos^2 x = 1 \quad 2\sin x \cos x = \sin 2x$$

$$1 - \sin 2x < 1$$

$$-\sin 2x < 0 \quad \text{A1}$$

If x is obtuse, it's in the 2nd Quadrant and $2x$ is in the third or fourth quadrant, so $\sin 2x$ must be negative and \therefore $-\sin 2x$ is positive. This is a contradiction with $-\sin 2x < 0$.

$\therefore \sin x - \cos x \geq 1$ By Contradiction A1



Question 15 continued

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Question 15 continued

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TOTAL FOR PAPER IS 100 MARKS

